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ABSTRACT

This book provides 13 readings on special populations in gifted education. It is based on the premise that gifted and talented students transcend (1) cultural, ethnic, and linguistic ties; (2) conditions that are disabling; (3) sexual orientation; (4) poverty; and (5) geography. Chapters are: (1) "Casting a Wider Net: Linking Bilingual and Gifted Education" (Jim Granada); (2) "ESL Students in Gifted Education" (Nilda Aguirre); (3) "The 'Browning' of American Schools: Identifying and Educating Gifted Hispanic Students" (Jaime A. Castellano); (4) "Gifted Education and African American Learners: An Equity Perspective" (Ken Dickson); (5) "Opportunities in Gifted Education for Haitian Students" (Jaime A. Castellano); (6) "Biracial and Bicultural Gifted Students" (Virginia Gonzalez); (7) "Gifted and Talented Females: The Struggle for Recognition" (Valentina Kloosterman and Keith Suranna); (8) "Gifted Education for the Native American Student" (Kevin Foley and Oliva Skenandore); (9) "The Gay Gifted Learner: Facing the Challenge of Homophobia and Antihomsexual Bias in Schools" (Sandy Cohn); (10) "Serving the Economically Disadvantaged in Gifted Education: The Palm Beach County Story" (Jaime A. Castellano and others); (11) "When the Gifts Are Camouflaged by Disability: Identifying and Developing the Talent in Gifted Students with Disabilities" (Terry Neu); (12) "Gifted Education in Rural Schools" (Clar Baldus); and (13) "Evaluating Progress toward Equitable Representation of Historically Underserved Groups in Gifted and Talented Programs" (Ernesto Bernal). (Individual chapters contain references.) (DB)

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